

Fluency Fuel Monitoring Tools

Quick-Reference Poster for Educators • What to monitor, how to measure fluency, and what to do next.

What to Monitor

Area	What to Watch	Red Flags
Phonological Awareness	• Rhyming, blending, segmentation, syllables	• Cannot rhyme; struggles to blend sounds
Decoding & Word Recognition	• Letter-sounds, word attack, sight words	• Guesses from first letter; slow decoding
Reading Fluency	• WCPM, accuracy, prosody, self-correction	• Below benchmark; choppy, word-by-word
Comprehension & Vocabulary	• Retell, inferencing, vocabulary context	• Cannot answer who/what/why; poor retell

Recommended Next Actions

Student Performance	Recommended Action
At benchmark	Continue core instruction; monitor periodically.
Below benchmark	Add targeted intervention; increase dosage and frequency.
Flat for 6-8 weeks	Change intervention; review the Dyslexia Checklist.
Dyslexia characteristics	Schedule a family conversation and formal evaluation.

How to Measure Fluency (WCPM)

- 1 Choose a grade-appropriate passage.
- 2 Set timer for 1 min; student reads aloud.
- 3 Mark errors and self-corrections.
- 4 Calculate WCPM = words read – errors.
- 5 Score prosody and graph vs. benchmarks.

Approximate Fall Benchmarks

Grade	Fall	Winter	Spring
1st	N/A	20-40 WCPM	40-60 WCPM
2nd	40-60 WCPM	60-80 WCPM	80-100 WCPM
3rd	70-90 WCPM	90-110 WCPM	110-130 WCPM
4th	100-120 WCPM	120-140 WCPM	140-160 WCPM
5th	130-150 WCPM	150-170 WCPM	170-190 WCPM

Progress Monitoring Cycle

- 1 Review data & pick 1-2 priority skills
- 2 Choose a brief, repeatable probe
- 3 Set baseline & measurable goal
- 4 Administer probe weekly/biweekly
- 5 Graph scores & share trend
- 6 Adjust intervention if flat 3-4 points